

Stuff that counts!

Examining the participation of technology in math classrooms
A MERU Seminar by Thomas Hillman



As complex digital technologies become increasingly commonplace in schools they make it all the more clear that they are active participants in classrooms and not just stuff. With the recognition that tools play active roles in classrooms comes the need to understand this participation and to understand how educational technologies come into being.

This seminar will examine the dynamic ways that the practices of developers and teachers shape and are shaped by the participation of digital technologies in mathematics classrooms.