

MERU summer research symposium

Arithmetic word problem solving: The microanalysis of subject/Material Dialectic	Exploring Learners' Mathematical Identity among Teenage Newcomers from Israel		Mathématiques en Français, Math in English: Discourse in an elementary school	L A N G	
	Math Educ Research Syn			French immersion mathematics classroom	U A G E
Feedback from mathematical artefacts Multilingual children's m reasoning				dren's mathematical	
Teachers' beliefs a multilingual students			MATHEMATIC		

June 26th 2014 3:00 - 5:00 pm LMX 477 (en anglais seulement)

MERU members present reports of their current research:

Arithmetic word problem solving: The microanalysis of subject/Material Dialectic, Dr. Élysée Cadet

Feedback from mathematical artefacts, *Yasmine Abtahi*

Unité de Recherche Éducationnelle en Mathématiques **www.meru-urem.ca**

Multilingual children's mathematical reasoning, *Fatima Assef*

Mathématiques en Français, Math in English: Discourse in an elementary school French immersion mathematics classroom, Carrie Learned

Exploring Learners' Mathematical Identity among Teenage Newcomers from Israel, *Osnat Fellus*

Teachers' beliefs about mathematics and multilingual students, Alison Goss