



Mathematics Education Research Unit
Unité de Recherche Éducationnelle en Mathématiques
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MERU Seminar Series Série de conférence UREM

Relentless consistency and first lessons in mathematics teaching and learning



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October 29th 2015 4:00 -6:00 pm LMX 388

When you meet a new group of students in your classroom, whatever age your students, what do you do? What do these actions say about who you are as a mathematics teacher and how you want your students to learn mathematics? How do you establish the mathematics learning culture in your classroom? In this session, we will explore these questions using two background frameworks:

- secondary (11-19 year old students) mathematics teachers in the UK talking about their first lessons
- Fullan's ideas, such as relentless consistency, from the 'Six Secrets of Change'.

Once a culture in a classroom has been established, through the relentless consistency of practice, children know what to do to support their learning. This, according to Fullan, frees up energy for working on creative practices. Do these ideas fit with your own experiences?